

Dog Junior Record



2021-2022

Start Date: _____ Leader or Agent Initials

End Date: _____ Leader or Agent Initials

Updated Nov. 2021

Project:	Name:
Animal Name:	
Year in this Project: (include current year)	
Birthdate: (mm/dd/yy)	Club:
Age as of December 31 of current year:	
	County:

I declare that the information in this book is correct, and all 4-H requirements have been completed, to the best of my knowledge.

Member's Signature

_____ date

Leader's Signature

_____ date

Parent's Signature

_____ date

PROJECT AGREEMENT

I _____ (the 4-H member) will be responsible for the primary care of my animal project. I will keep accurate records throughout the project year and agree to finish this record as part of completing my 4-H small animal project.

Signed _____ (Member) Date _____

I (4-H parent) will be responsible for helping my child in the care of their project. I agree to make this an educational experience and do all I can to teach my child ethical principles of care, treatment, training, and record keeping related to this project.

Signed _____ (Parent/Guardian) Date _____

Records may be completed on the computer or neatly hand-written.

Dog's Name _____

DOG PROJECT HUMANE TREATMENT POLICY

I, _____, know that I am responsible for the care and welfare of my 4-H project animals. I promise to care for and train them in a humane and ethical manner.

I know that a healthy animal needs the proper kind and amount of food, water, shelter, and health care. I know that it is my responsibility to provide that care.

It is my duty to see that my animals are cared for properly.

I know that training is required to have my project animal perform and respond in an acceptable manner. I understand that cruel or excessively harsh training practices are not to be used in the Colorado 4-H program.

I will be honest and consistent in my care and training of my project animal.

Member Signature _____

Date _____

Project Goals

(To be completed at the first meeting or at the beginning of the year)

Definition of "Project Goals: Things/items to accomplish with your project dog(s).

Definition of "Personal Goals: Things/items you wish to learn about dogs in general.

You will be required to fill out "Project "and "Personal" Goals based on your age.

Juniors members: You are required to do two (2) Project goals and one (1) personal goal that you wish to accomplish by the end of the project year.

Below are questions to help you choose your goals for this year.

What can you do to become a better animal owner?

What skills relating to this project do you plan to develop this year?

Project Goals:

Goal 1:

Goal 2:

Personal Goal:

Goal 1:

IMPORTANT Names and Contact Information

4-H Leader	Phone:
Veterinarian	Phone:
Trainer (Adult Assisting the Member)	Phone:
Local Extension Office	Phone:
Other	Phone:
Other	Phone:

Multiple Dog Instructions:

All dogs used in the current 4-H year must be listed in your e-Record. One book can be used for all the dogs (if you have more than one), but each dog will need their own page where it's necessary (Dog Inspection Record, Feeding Record, Health Care Record, and Dog Training Evaluation Log).

GENERAL DOG CARE

Care	What I am already doing	What I need to improve
1. Brush my dog's teeth and clean my dog's ears		
2. My dog receives an annual checkup by a veterinarian and vaccines as required		
3. Trim my dog's claws, and brush my dog's coat at least once a month		
4. Provide proper housing and bedding		
5. Provide clean, fresh water at all times		
6. Feed my dog daily or more often as needed		
7. Keep food and water bowls clean		
8. Keep crates, carriers, pens, kennels, and bedding clean		
9. I have read the first section of Chapter 18 of the Dog Resource Handbook		
10. My dog has been spayed or neutered		
11. My dog has an ID on them at all times (tag, tattoo, or microchip)		
12. My dog does not roam free or unsupervised		
13. Clean up after my dog when we walk outside		
14. Do not allow my dog to approach another dog or person without permission		

Dog's Name _____

DOG INSPECTION RECORD

At the beginning of your 4-H project year, ask your 4-H leader/trainer to help you inspect and evaluate your dog in the areas listed below. Please refer to the Dog Resource Handbook, Chapter 16. Comments made should include what improvements need to happen, if any. Do a second evaluation prior to your county fair and make comments on what improvements have been made in each area.

Points Checked	First Inspection Date and Comments (Improvements needed)	Second Inspection Date and Comments (Improvements needed)
1. Condition of coat—clean, matted, brittle		
2. Condition of skin—healthy, dry, irritated		
3. Condition of eyes—clear, runny, matter		
4. Condition of ears—clean, dirty, infected		
5. Body weight—ideal, fat, thin		
6. Conditions of gums—pale, inflamed, healthy		
7. Condition of teeth ---clean, tartar, stained		
8. Condition of nails—short, long		
9. Temperament—friendly, shy, aggressive		

Dog's Name _____

FEEDING RECORD

Answers to the following questions should reflect age and knowledge; older members should give more complete and detailed answers.

What do feed your animal? (Example: brand name of food and how much)

Attach the nutrition label from the feed bag and list the first three ingredients:

List any snacks or treats that you give your animal

Dog's Name _____

HEALTH CARE RECORD

Your dog's health is maintained by regular exercise, good nutrition, care, and grooming. Your veterinarian can give vaccinations to prevent disease and can help with sickness, accidents, or special problems. Your dog should have the locally required vaccinations, and any other required vaccinations for participating in shows. If no vet visits, please write N/A on the form. Be sure all vet costs are recorded on the "Expense Report" section. Copy of the Rabies Certificate from vet's office must be attached.

Health Care Report: (record all vet visits, accidents, sickness, treatments, grooming, and heartworm prevention) these costs should be reported under expenses.

Date	Reason for health report	Description of treatment or name of medication

(Add additional pages as needed.)



COLORADO 4-H DOG IDENTIFICATION FORM

(Dog ID Due by May 1st in 4-H Online)

NOTE: You will need to get the Dog information from 4-H Online and insert into e-record here.

You will need to add each dog into 4-H Online that you have designated in your 4-H dog project. Upload/update a picture of your dog and the dog's shot records. Please contact your Extension office for questions or help in uploading the pictures and the vaccination records.

Please keep this page in and insert your printed 4-H Online Dog ID(s) after this page in your record book.

How to Add an Animal:

1. Log-in to 4-H Online using your family email



2. Go to the Member List, click "View" to select family member.

3. Using the left side navigation, click on "Animals".

4. Next, select "Add an Animal", then "Add New Animal".

5. Select "Dog" from drop down list.

6. Fill out the information and add photos according to ALL county instructions.

7. Save all information when completed.

8. Members may modified/edit animal information until county deadline date.

**Currently Printing out the information is not available. Contact your local county extension office with any questions or look for more information under the following website: <https://co4h.colostate.edu/program-areas/4honline/>*



SUPPLIES & EQUIPMENT

List items (for example: Crate(s), leads, collars, shampoo, toothbrush, etc.) you currently have on hand related to your project on the first day of project. Start with supplies on hand and add any equipment/supplies you obtain throughout the year.

Description and number of item/s	How Many?
Example: brush	2

(Add additional pages as needed.)

EXPENSE RECORD

Record all expenses related to your animal project for the year. Include items such as food, equipment, vet costs, show expenses, grooming items, etc. Juniors will need help from the parents and/or leaders with this section. Be sure to have regular food purchases throughout the year, and list chronologically. List a minimum of two expenses.

Date	Description of item	Number of Items	Amount
Example:	<i>50 lbs. dog food</i>	<i>1 bag</i>	<i>\$XX.XX</i>
Total Expenses			

(Add additional pages as needed.)

INCOME

Record all income that is earned by member and used in the care of equipment needed for their project dog (s). Include any show/award premiums at local County Dog Shows. **Write: “No Income” if there were no earnings.** List chores for family or others that you do to help pay back for the cost of care for your dog. If money is earned doing any chore, that amount needs to be listed. If no money is earned for doing any chore, be sure to write “N/A” on the space under “Amount”.

Date	Describe income source or chores	Amount
Total		

(Add additional pages as needed.)

JUDGED DOG EVENT LOG

List all judged show or exhibition activities including non-4-H events that you and your dog participated in. Examples include shows, fun matches, AKC events.

Date (mm/dd/yy)	Dog(s) Name	Event (fun show, fair, etc.)	Class Name	Score	Placing

(Add additional pages as needed.)

Activity Log/Learning Experiences

List all dog specific activities whether 4-H or other (for example: Hunting, Tracking, Lure Coursing, etc.) that you have participated in. List Demonstrations, Community Service, Conferences, Camps, Leadership Events, Trainings, Meetings, Shows. Please keep your descriptions brief: describe the activity and what experiences you learned, good or bad.

Date	Type of Activity	What did you learn or do?
Examples: May 1	Community Service	Cleaned fairgrounds for spring show
7-13	Demonstration	Clipping my dog's toe nails Speaking in front of a group
July 22	Dog Shows	Judged explained to me a couple of handling errors that I was doing so that I could correct them.

(Add additional pages as needed.)

Dog's Name _____

DOG TRAINING EVALUATION LOG

Record your dog's training level in each class the dog is participating in. List each exercise and evaluate your dog's ability. Also include non-4-H activities you are involved (i.e., herding, tracking etc.). **Have an adult leader or parent help you evaluate your dog. Fill one training evaluation log for each dog.** Please make sure all classes that you are involved in are listed in this log (ex: obedience, rally, showmanship, etc.).

	Beginning Date:			Ending Date:		
	Need to Learn	Does Ok	Does Great	Need to Learn	Does Ok	Does Great
<i>Example: Sub Novice</i> <i>Heel on Leash</i>		X			X	
<i>Figure 8 on leash</i>	X				X	

(Add additional pages as needed.)

Goal Evaluation

Goals help you to achieve more when you review them each year. At the End of the year, answer the following questions.

Project Goal #1

Did you accomplish this goal?	
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If you did accomplish this goal, please list 3 steps you used to reach it.

-
- 1.
 - 2.
 - 3.

Project Goal #2

Did you accomplish this goal?	
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If you did accomplish this goal, please list 3 steps you used to reach it.

-
- 1.
 - 2.
 - 3.

Personal Goal # 3

Did you accomplish this goal?	
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If you did accomplish this goal, please list 3 steps you used to reach it.

-
- 1.
 - 2.
 - 3.
-

Photographs from your 4-H Project

A minimum of four pictures with a descriptive caption for each are expected. A maximum of two separate sheets of paper. **LIMIT PHOTOS TO THE DOG PROJECT OR ACTIVITIES ONLY.**

4-H Story

Length and Format Guidelines

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper. The majority of your story must be about your dog project.

Length of Story: minimum of ½ page.

If a computer is used to write the story, use plain white paper with 12-point font.

Leave at least 1-inch margins, so the story can be read if inserted into a report cover.

Story can be single or double-spaced as long as it does not exceed two pages.

Younger members may want to double-space their story, so you can see what you are writing.

Be sure to use proper grammar and sentence structure.

Edit your story when finished. You can use spell check.

Have someone else read your story.

Please answer the following questions to help write your story:

Why did you choose this project?

Did you learn what you had hoped to learn?

Did anyone help you and how did they help you?

What did you like the best about your project?

What would you do differently if you were to do it again?

What is your favorite thing about being a 4-H member?